Point Loma Cluster Council Minutes April 7, 2008

Meeting begins: 6:38pm

Christina Gilmore (Loma Portal Parent)

- Everyone a Reader 1. District Run
 - 2. Recruit volunteers to read one on one with select students in 15 minute blocks
 - 3. Focus on 1-3 grades
 - 4. \$50/school to start (includes training video and binder)
 - 5. Email Cindy Dunlevy (program manager) at <u>cidunlevy@sdcoe.net</u> with question & inquiries

Family Reading Program Marcia Berneger (LP Teacher)

- 1. Works with parents on how to read at home with their children
- 2. Teach how to make reading fun and make lifelong readers
- 3. Give parents correction strategies when reading with kids that will be stress free
- 4. She created "First Friday" where parents meet 1 Friday per month with her learning and practicing.
- 5. She gets paid about \$100 for her teaching (about 3 hours total work)

Library Staff Update

Marcia Abbott/Barbara Forester

- 1. Many Point Loma Cluster School libraries have been cut, or possibly eliminated.
- 2. Marcia was saved at Correia but still receiving a pink slip due to her senority rank.
 - A. May result in a new person running library that is not as committed to the PLCS values and plan.
 - B. City School Unions may protect senior teachers to the detriment of schools.

Cluster School's Start Time Annette Nielsen

1. Concerns:

- Kids will be getting out after 4pm. Effects family time, homework, sports, after school activities.
- Field usage problems due to schools getting out so late (shared fields for sports/schools)
- PLHS students will be out so early they can loiter outside (safety issue)
- 8th graders who play freshman sports are affected.
- The change from 8th to 9th grade times will be hard
- The few who ride the bus will effect a larger, whole school population
- Bus kids will get home much later than 4.
- Communication with bussed in students is critical as they will be highly effected by the change
- 3. Committee to be formed to discuss solutions: email <u>cbarry@sandi.net</u> if you would like to participate
- 4. PLCS will work on the safety issues at hand and that may arise due to changes (learning environment committee)

PLCS Marketing Paula Cohen (SSV Parent)

- 1. There are some models already of effective foundations fundraising for multiple schools although none that just fund a small group of schools within a district and none that match nicely to our demographics (Kiddo-Mill Valley and Peidmont Educational Foundation)
- 2. These models reach out to business and parents and community members with superior communication.
- 3. These models have ingrained the schools fundraising into every facet of the community
- 4. Next Steps for PLCS:
 - A. Collaboration of committees to determine what exactly we want to fundraise for
 - B. Determine how much money we need
 - C. Determine what work needs to be done
- 5. Needs:
 - A. Marketing expertise
 - B. Graphic design/web design expertise
 - C. Public relations expertise

Subcommittee updates:

1. Learning Environment Marvin Estrin

- A. "Traffic issue sound off " on PLCC website to voice concerns
- B. New crosswalks put in at Correia

2. Finance Teresa Drew

A. Tax id number was received

B. Next step is filing for our non-profit status. This requires a \$300 filing fee and an extensive application. Teresa will fill out app.

3. Learning Communities Christy Scadden

No oral report

4. ICT Matt Spathas/Scott Irwin

A. Research being what company is offering the "best of class provider" for online curriculum, best online assessment, best content

B. Changing the teacher/time per student ratio. If an excellent online curriculum/assessment can be found then this ratio can be improved, teaching improved and student learning improved.

5. Marketing Vicki Moats

Nothing new to report

6. Go Green Nicole Burgess

A. Continue to need go green contacts from all schools but SSV, LP and OB.

Meeting adjourned at 8: 33pm

Minutes respectfully submitted by Shelli Kurth